

Cultural Competence Board Self Assessment

Please rate your board's cultural competence according to the following measures:

| Measure | Strongly Disagree | Disagree | Agree | Strongly Agree | Don't Know |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------|-------|----------------|------------|
| 1. Our board has developed opportunities for culturally diverse family and community outreach and representation | 1 | 2 | 3 | 4 | 0 |
| 2. Our board has policies to reimburse family participants for their time | 1 | 2 | 3 | 4 | 0 |
| 3. Our board has policies for reimbursement which take account of eligibility issues for public benefits | 1 | 2 | 3 | 4 | 0 |
| 4. Our board sets agency policies that include a value or working effectively in cross cultural situations | 1 | 2 | 3 | 4 | 0 |
| 5. Our board has policies and procedures which reflects the Civil Right Act, including: interpretation and translation services | 1 | 2 | 3 | 4 | 0 |
| 6. Our board has resources to support ongoing development in culturally and linguistically competent policies and practices | 1 | 2 | 3 | 4 | 0 |
| 7. Our board has procedures to periodically review emerging community demographics to determine need for staff training and different language access | 1 | 2 | 3 | 4 | 0 |
| 8. Our board has strategic relationships with area cultural centers | 1 | 2 | 3 | 4 | 0 |
| 9. Our board has strategic relationships with faith-based organizations | 1 | 2 | 3 | 4 | 0 |

Scoring Your Board's Cultural Competence Self-Assessment

Add up your board's total score for each topic (each Strongly Disagree = 1, each Disagree = 2, Each Agree = 3, Each Strongly Agree = 4).

Based on the Score for each topic, assign the topic to one of these three categories:

- 12+ Points: Area of Strength
- 7 – 11 Points: Area for Continued Efforts
- 0 – 6 Points: Area for Significant Effort

Discussion on Scores

Once your scores are assembled, bring them back to the board to discuss. As a group, identify the sections that will help your board address your *Areas for Significant Effort* and *Areas for Continued Efforts*. Prioritize the order in which your board will address the issues.

Adapted from the National Center on Cultural Competence <http://gucchd.georgetown.edu/nccc>