

## Building Bridges for Children's Mental Health ~ Website Catalogue

Category in BB Website	Document Name	Description	Link	Source
Collaboration	Excerpts from The Lifecycle of Collaboration	One-Pager with definition and features of Community Collaboration by Darrin Hicks & Carl Larson, University of Denver	<a href="http://www.csi-policy.org/buildingbridges/documents/TheLifecycleofCollaboration-excerpts.pdf">http://www.csi-policy.org/buildingbridges/documents/TheLifecycleofCollaboration-excerpts.pdf</a>	Darrin Hicks, PhD University of Denver
Collaboration	Promising Practices in Chronic Disease Prevention and Control: A Public Health Framework for Action	Concrete examples of how state and local health departments can coordinate efforts of all community entities with a stake in disease prevention and control.	<a href="http://www.csi-policy.org/buildingbridges/documents/PromisingPractices.pdf">http://www.csi-policy.org/buildingbridges/documents/PromisingPractices.pdf</a>	U.S. Department of Health and Human Services Centers for Disease Control and Prevention
Family and Youth Involvement	Family-Driven Care	One-Pager with definition and characteristics of family driven care by the Federation of Families for Children's Mental Health	<a href="http://www.csi-policy.org/buildingbridges/documents/Family-DrivenCare.pdf">http://www.csi-policy.org/buildingbridges/documents/Family-DrivenCare.pdf</a>	Federation of Families for Children's Mental Health
Family and Youth Involvement	Youth Voice PowerPoint Presentation	PowerPoint presentation on the youth voice--how to use it, why to use it, etc.	<a href="http://www.csi-policy.org/buildingbridges/documents/Family-DrivenCare.pdf">http://www.csi-policy.org/buildingbridges/documents/Family-DrivenCare.pdf</a>	Colorado Youth Development Team
Health Resources	Resources for School Age Youth	List of resources for physical, behavioral, and oral health for school aged youth.	<a href="http://www.csi-policy.org/buildingbridges/documents/ResourcesforSchoolAgeYouth.pdf">http://www.csi-policy.org/buildingbridges/documents/ResourcesforSchoolAgeYouth.pdf</a>	Building Bridges
Health Resources	Substance Abuse: NOT on Tobacco	Not On Tobacco (N-O-T) is a smoking cessation program designed for youth 14 through 19 years of age. It is based on social cognitive theory and incorporates training in self-management and stimulus control; social skills and social influence; stress management; relapse prevention; and techniques to manage nicotine withdrawal, weight management, and family and peer pressure.	<a href="http://www.lungcolorado.org/not_main.htm">http://www.lungcolorado.org/not_main.htm</a>	American Lung Association in Colorado
Models	Parent-School Partnerships	Cherry Creek Special Education Redesign: Early and Intensive Intervention for All Students At-Risk for School Failure	<a href="http://www.csi-policy.org/buildingbridges/documents/TAParentMulti-tieredModel.pdf">http://www.csi-policy.org/buildingbridges/documents/TAParentMulti-tieredModel.pdf</a>	Cherry Creek Schools
Models	Safe and Sound: An Educational Leader's Guide to Evidence Based Social and Emotional Learning (SEL) Programs	In addition to consumer-oriented ratings of 80 classroom-based programs selected from nearly 250 that were reviewed, the guide provides valuable information about effective program implementation. Many of these programs have been identified as addressing school violence, health education, or substance abuse. In addition, Safe and Sound makes clear how and why these programs are unified by common approaches to enhancing children's social and emotional development. In doing so, Safe and Sound provides an overarching framework for effective school-based planning and program implementation.	<a href="http://www.csi-policy.org/buildingbridges/documents/TAParentMulti-tieredModel.pdf">http://www.csi-policy.org/buildingbridges/documents/TAParentMulti-tieredModel.pdf</a>	Developed by CASEL: the Collaborative for Academic, Social, and Emotional Learning
Models & Family and Youth Involvement	Creating Social Change: The Growth of a State Wide Movement	Resources to enhance youth leadership	<a href="http://www.coloradotrust.org/attachments/0000/3067/ACY2002Summary.pdf">http://www.coloradotrust.org/attachments/0000/3067/ACY2002Summary.pdf</a>	Assets for Colorado Youth / The Colorado Trust
Policy	National Standards for Culturally and Linguistically Appropriate Services in Health Care	Culturally and Linguistic standards are primarily directed to make practices more culturally and linguistically accessible. The principles and activities of culturally and linguistically appropriate services should be integrated throughout an organization and undertaken in partnership with the communities being served.	<a href="http://www.omhrc.gov/templates/browse.aspx?vl=2&amp;vIID=15">http://www.omhrc.gov/templates/browse.aspx?vl=2&amp;vIID=15</a>	Office of Minority Health, US Department of Health and Human Services  www.omhrc.gov/clas/finalcultural1a.htm

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Policy	Addressing Barriers to Learning Volume 12, Number 4. Mental Health in Schools: Much More than Services for a Few	Includes resources to correct system deficiencies for systems change for school improvement; and on how schools can create a welcoming environment and parent and home involvement in schools.	<a href="http://www.csi-policy.org/buildingbridges/documents/AddressingBarriersstoLearning.pdf">http://www.csi-policy.org/buildingbridges/documents/AddressingBarriersstoLearning.pdf</a>	By the UCLA Center Mental Health In Schools Program and Policy Analysis
Policy	System of Care Values and Principles Checklist	One pager on the core values and guiding principles of a system of care .	<a href="http://www.csi-policy.org/buildingbridges/policy.html">http://www.csi-policy.org/buildingbridges/policy.html</a>	Building Bridges
Policy	Whole Child Resolution	Adaptable one pager with a whole child resolution	<a href="http://www.csi-policy.org/buildingbridges/policy.html">http://www.csi-policy.org/buildingbridges/policy.html</a>	
Policy & Model Approaches / Programs	Systems of Care Work for Education	Power Point Presentation to support local partnership development of systems of care in schools. Easily adaptable for communities.	<a href="http://www.csi-policy.org/buildingbridges/documents/SystemsofCareWorkforEducation.pdf">http://www.csi-policy.org/buildingbridges/documents/SystemsofCareWorkforEducation.pdf</a>	Caring for Every Child's Mental Health Campaign of the Center for Mental Health Services within the Substance Abuse and Mental Health Services Administration of the U.S. Department of Health and Human Services.
Research	Communities of Practice: A New Approach to Solving Complex Educational Problems	Communities of practice are groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly.	<a href="http://www.csi-policy.org/buildingbridges/documents/CommunitiesofPractice.pdf">http://www.csi-policy.org/buildingbridges/documents/CommunitiesofPractice.pdf</a>	By the National Association of State Directors of Special Education, Inc. and The Idea Partnership
Research	Measuring Conditions for Learning	Factors effecting learning and development /social emotional learning development.	<a href="http://www.csi-policy.org/buildingbridges/documents/CommunitiesofPractice.pdf">http://www.csi-policy.org/buildingbridges/documents/CommunitiesofPractice.pdf</a>	David Osher. National Evaluation and Technical Assistance Center for the Education of Children and Youth who are Neglected, Delinquent, or At-Risk.
Research	Mental Health and Schools Supporting Collaborative Practice	This study highlights the importance of a school climate where adults encourage students to come forward with information about threats and other concerning behavior without fearing punishment, ridicule, or not being taken seriously. These implications may help faculty, staff, and other adults take appropriate action when they become aware of a threatening situation.	<a href="http://www.csi-policy.org/buildingbridges/documents/CommunitiesofPractice.pdf">http://www.csi-policy.org/buildingbridges/documents/CommunitiesofPractice.pdf</a>	Funding for the Mental Health and Schools Together provided by The United States Department of Education Office of Safe and Drug-Free Schools
Tools for Communities & Collaboration	The Community ToolBox	The Community Tool Box is the world's largest resource for free information on essential skills for building healthy communities. It is a practical, step-by-step guidance in community-building skills.	<a href="http://ctb.ku.edu/en/tablecontents/index.htm">http://ctb.ku.edu/en/tablecontents/index.htm</a>	The Community Tool Box
Tools for Communities & Schools	A Guide to Planning and Implementing Cultural Competence: Organizational Self-Assessment	This guide is intended to help an organization plan and implement an organization-wide self assessment on cultural competence. The actual assessment tool is also available, see below. (Promoting cultural diversity and cultural competency self assessment checklist for personnel providing services and supports to children with disabilities and special health needs and their families)	<a href="http://www.coloradotrust.org/attachments/0000/3067/ACY2002Summary.pdf">http://www.coloradotrust.org/attachments/0000/3067/ACY2002Summary.pdf</a>	By the National Center for Cultural Competence, Georgetown University Child Development Center, University Center for Excellence in Developmental Disabilities

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Tools for Everyone	A Guide for Using the Cultural and Linguistic Competence policy Assessment Instrument	After an organization has done the assessment on cultural competence, this guide can be useful for developing an action to improve the cultural competence of the organization. The guide contains extensive resources for an organization to reference during its work on cultural competence. Includes sample consent form for focus groups, and a sample focus group protocol.	<a href="http://www.csi-policy.org/buildingbridges/documents/GuideforUsingCulturalandLingCompetencePolicyAssessment.pdf">http://www.csi-policy.org/buildingbridges/documents/GuideforUsingCulturalandLingCompetencePolicyAssessment.pdf</a>	By the Georgetown University Center for Child and Human Development
Tools for Everyone	National Clearinghouse for Alcohol and Drug Information	Searchable database on alcohol and drug information in the form of tip sheets, CDs, posters, brochures, etc. You can search by audience, drug, or issue. Many of the items are in English and Spanish.	<a href="http://ncadi.samhsa.gov">http://ncadi.samhsa.gov</a>	SAMHSA's National Clearinghouse for Alcohol and Drug Information
Tools for Everyone, Models, Policy & Research	Colorado LINKS Repository for Systems Transformation	The Colorado LINKS Repository for Systems Transformation (ReST) contains resources for a community or state agency to undertake cross-system transformation efforts on behalf of children, youth, and their families and communities.	<a href="http://www.cdphe.state.co.us/ps/psps/ReST/index.html">http://www.cdphe.state.co.us/ps/psps/ReST/index.html</a>	ReST is a product of the Colorado LINKS for Mental Health Initiative, with funding from the Colorado Health Foundation.
Tools for Families and Schools	A Parent's guide to Substance Abuse Prevention	Communication strategies and awareness for parents on drugs, alcohol, tobacco, and the teen brain.	<a href="http://www.circleofconcernconsortium.org/order/index.html">http://www.circleofconcernconsortium.org/order/index.html</a>	Written and Copyrighted by the Circle of Concern Consortium. <a href="http://www.circleofconcernconsortium.org">http://www.circleofconcernconsortium.org</a>
Tools for Families and Schools	Anxiety Disorder Tip Sheet	Fact sheet and classroom tips on Anxiety Disorders for school aged youth, including information about the disorder, symptoms and behaviors, educational implications, instructional strategies and classroom accommodations, and resources.	<a href="http://www.csi-policy.org/buildingbridges/documents/AnxietyDisorder3.3.10.pdf">http://www.csi-policy.org/buildingbridges/documents/AnxietyDisorder3.3.10.pdf</a>	Adapted from Minnesota Association for Children's Mental Health Fact Sheets. <a href="http://macmh.org">http://macmh.org</a>
Tools for Families and Schools	Anxiety Disorders in Children	Overview of anxiety disorders including Social Anxiety Disorder, Generalized Anxiety Disorder, Obsessive-compulsive, Post-traumatic Stress Disorder, Separation Anxiety, Panic Disorder, Phobia.	<a href="http://www.csi-policy.org/buildingbridges/documents/TrainingAnxiety.pdf">http://www.csi-policy.org/buildingbridges/documents/TrainingAnxiety.pdf</a>	Jennifer Finger, MSW, LCSW of Cherry Creek Schools
Tools for Families and Schools	Attention Deficit Disorder (ADD) Tip Sheet	Fact sheet and classroom tips on Attention Deficit Disorder for school aged youth, including information about the disorder, symptoms and behaviors, educational implications, instructional strategies and classroom accommodations, and resources.	<a href="http://www.csi-policy.org/buildingbridges/documents/ADD3.3.10.pdf">http://www.csi-policy.org/buildingbridges/documents/ADD3.3.10.pdf</a>	Adapted from Minnesota Association for Children's Mental Health Fact Sheets. <a href="http://macmh.org">http://macmh.org</a>
Tools for Families and Schools	Behavior Contracting and Data Monitoring For Classroom Teachers	Classroom goals following PBS triangle, universal classroom management system and strategies, STAR Behavior Log, ABC's of behavior defined, behavioral principles of risk aversion and anchoring, targeted level classroom strategies, talking with students about STAR chart, intensive behavior modification, data based decision making	<a href="http://www.csi-policy.org/buildingbridges/documents/TrainingAnxiety.pdf">http://www.csi-policy.org/buildingbridges/documents/TrainingAnxiety.pdf</a>	Sheila Lepkin, MA, NCSP and Charles Kastens, with slides contributed by Paul Zimmerman, Psy.D.
Tools for Families and Schools	Bi-Polar Disorder Tip Sheet	Fact sheet and classroom tips on Bi-Polar Disorder for school aged youth, including information about the disorder, symptoms and behaviors, educational implications, instructional strategies and classroom accommodations, and resources.	<a href="http://www.csi-policy.org/buildingbridges/documents/BiPolarDisorder3.3.10.pdf">http://www.csi-policy.org/buildingbridges/documents/BiPolarDisorder3.3.10.pdf</a>	Adapted from Minnesota Association for Children's Mental Health Fact Sheets. <a href="http://macmh.org">http://macmh.org</a>
Tools for Families and Schools	Breaking the Silence	Lesson plans, games, and posters created to break the silence about mental illness in our schools.	<a href="http://www.btslessonplans.org/">http://www.btslessonplans.org/</a>	The National Association of Mental Illness, Queens, NY.
Tools for Families and Schools	Building School Teams Tip Sheet	Fact sheet and classroom tips on Building School Teams, with Family, School Staff, and Student involvement.	<a href="http://www.csi-policy.org/buildingbridges/documents/BuildingSchoolTeamsTipSheet3.31.10.pdf">http://www.csi-policy.org/buildingbridges/documents/BuildingSchoolTeamsTipSheet3.31.10.pdf</a>	Building Bridges
Tools for Families and Schools	Children of Divorce	Divorce in the classroom: data, symptoms, adjustment; divorce and diagnosis; grief and loss; regression and progression; latency effect, reactions and needs of children; academics and divorce; teacher issues; legal issues; interventions.	<a href="http://www.csi-policy.org/buildingbridges/documents/TrainingChildrenofDivorce.pdf">http://www.csi-policy.org/buildingbridges/documents/TrainingChildrenofDivorce.pdf</a>	Alan Toulouse, PhD, Aurora Mental Health Center And Kathryn Jens, PhD, Cherry Creek School District

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Tools for Families and Schools	Conduct Disorder Tip Sheet	Fact sheet and classroom tips on Conduct Disorder for school aged youth, including information about the disorder, symptoms and behaviors, educational implications, instructional strategies and classroom accomodations, and resources.	<a href="http://www.csi-policy.org/buildingbridges/documents/ConductDisorder3.3.10.pdf">http://www.csi-policy.org/buildingbridges/documents/ConductDisorder3.3.10.pdf</a>	Adapted from Minnesota Association for Children's Mental Health Fact Sheets. <a href="http://macmh.org">http://macmh.org</a>
Tools for Families and Schools	Cultural Proficiency Continuum	Six points along the cultural proficiency continuum that indicate unique ways of perceiving and responding to differences	<a href="http://www.csi-policy.org/buildingbridges/documents/CulturalProficiencyContinuum.pdf">http://www.csi-policy.org/buildingbridges/documents/CulturalProficiencyContinuum.pdf</a>	Cecil County Public Schools Cultural Proficiency Professional Development
Tools for Families and Schools	Depression Tip Sheet	Fact sheet and classroom tips on Depression for school aged youth, including information about the disorder, symptoms and behaviors, educational implications, instructional strategies and classroom accomodations, and resources.	<a href="http://www.csi-policy.org/buildingbridges/documents/Depression3.3.10.pdf">http://www.csi-policy.org/buildingbridges/documents/Depression3.3.10.pdf</a>	Adapted from Minnesota Association for Children's Mental Health Fact Sheets. <a href="http://macmh.org">http://macmh.org</a>
Tools for Families and Schools	Educating Children with Autism Spectrum Disorder in the General Education Classroom-Elementary Level	Diagnostic criteria and differential diagnosis; verbal and non-verbal communication; social interactions; restrictive and repetitive interest based methodologies and educational focus	<a href="http://www.csi-policy.org/buildingbridges/documents/TrainingAutism.pdf">http://www.csi-policy.org/buildingbridges/documents/TrainingAutism.pdf</a>	By Jill Laschober and Cindy Maas
Tools for Families and Schools	Managing Challenging Behaviors Tip Sheet	Fact sheet and classroom tips on managing challenging behaviors in the general education classroom.	<a href="http://www.csi-policy.org/buildingbridges/documents/ManagingChallengingBehaviorsTipSheet03.31.10.pdf">http://www.csi-policy.org/buildingbridges/documents/ManagingChallengingBehaviorsTipSheet03.31.10.pdf</a>	Building Bridges
Tools for Families and Schools	Mandated Reporting Tip Sheet	Fact sheet and classroom tips on mandated reporting requirements and tips in Colorado	<a href="http://www.csi-policy.org/buildingbridges/documents/MandatedReporting3.3.10.pdf">http://www.csi-policy.org/buildingbridges/documents/MandatedReporting3.3.10.pdf</a>	Building Bridges
Tools for Families and Schools	Mental Health Matrix: Assessment Tools for School Mental Health Capacity Building	National school assessment tools: This is a grid which provides links to self-assessment, tools, interview questions, surveys and tips from Institute of Behavioral Research - Organizational change assessment tool, National Center for Chronic Disease Prevention and Health Promotion; School-Community Partnerships; Coalition for Community Schools; National Center for Cultural Competence; National Institute of Mental Health. Includes: assessment tools for school capacity building Planning: School Readiness, Needs assessment,gap analysis, financing self-assessment, Collab & stakeholder involvement, Cultural Competency, Quality Improvement, Surveillance	<a href="http://www.csi-policy.org/buildingbridges/documents/MentalHealthMatrix.pdf">http://www.csi-policy.org/buildingbridges/documents/MentalHealthMatrix.pdf</a>	National Assembly on School Based Health Care
Tools for Families and Schools	Mental Health Stigma Tip Sheet	Fact sheet and classroom tips on Mental Health stigma in the classroom.	<a href="http://www.csi-policy.org/buildingbridges/documents/MentalHealthStigma3.3.10.pdf">http://www.csi-policy.org/buildingbridges/documents/MentalHealthStigma3.3.10.pdf</a>	Building Bridges
Tools for Families and Schools	Mood Disorders in Children	Depression signs and symptoms in the classroom; mania and signs and symptoms in the classroom; interventions, adjustments and accommodations for the classroom; suicidal ideation; warning signs in the classroom and assessment; self-Injury: definition, methods and prevalence' physical and emotional signs; what to do and what not to do; and school and community actions.	<a href="http://www.csi-policy.org/buildingbridges/documents/MentalHealthMatrix.pdf">http://www.csi-policy.org/buildingbridges/documents/MentalHealthMatrix.pdf</a>	Jennifer Finger, MSW, LCSW of Cherry Creek Schools and Jennifer Burns, MSW, LCSW and
Tools for Families and Schools	Motivating unmotivated Students	Basic beliefs and tenants; emphasize effort; goal sheets and contracts; celebrations and certificates; success: benefits and positive affirmations; student goal setting; mistakes happen; engaging students; PEP Method: Privacy, Eye Contact Proximity; family engagement and relationship building.	<a href="http://www.csi-policy.org/buildingbridges/documents/MentalHealthMatrix.pdf">http://www.csi-policy.org/buildingbridges/documents/MentalHealthMatrix.pdf</a>	Jennifer Finger, MSW, LCSW of Cherry Creek Schools

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Tools for Families and Schools	Office of Safe and Drug Free Schools Online Workshops Drug & Violence Prevention Web Courses for Schools	Downloadable on-line continuing education workshops on gangs, truancy, bullying, meaningful student participation, prevention programs	<a href="http://www2.ed.gov/admins/lead/safety/training/index.html">http://www2.ed.gov/admins/lead/safety/training/index.html</a>	Office of Safe and Drug Free Schools
Tools for Families and Schools	Oppositional Defiant Disorder (ODD) Tip Sheet	Fact sheet and classroom tips on Oppositional Defiant Disorder for school aged youth, including information about the disorder, symptoms and behaviors, educational implications, instructional strategies and classroom accomodations, and resources.	<a href="http://www.csi-policy.org/buildingbridges/documents/ODD3.3.10.pdf">http://www.csi-policy.org/buildingbridges/documents/ODD3.3.10.pdf</a>	Adapted from Minnesota Association for Children's Mental Health Fact Sheets. <a href="http://macmh.org">http://macmh.org</a>
Tools for Families and Schools	Overview of Childhood Mental Health Issues	Red flags, warning signs and of common childhood issues	<a href="http://www.csi-policy.org/buildingbridges/documents/MentalHealthMatrix.pdf">http://www.csi-policy.org/buildingbridges/documents/MentalHealthMatrix.pdf</a>	By Karen Gilmore, MSW and Susan Crane, Psy.D.
Tools for Families and Schools	Overview: A Classroom of Difference	Lesson plans and teacher training to address diversity in pre K - 12th grade	<a href="http://www.adl.org/education/edu_awod/awod_classroom.asp">http://www.adl.org/education/edu_awod/awod_classroom.asp</a>	Anti-Defamation League
Tools for Families and Schools	Post-Traumatic Stress Disorder (PTSD) Tip Sheet	Fact sheet and classroom tips on Post Traumatic Stress Disorder for school aged youth, including information about the disorder, symptoms and behaviors, educational implications, instructional strategies and classroom accomodations, and resources.	<a href="http://www.csi-policy.org/buildingbridges/documents/PTSD3.3.10.pdf">http://www.csi-policy.org/buildingbridges/documents/PTSD3.3.10.pdf</a>	Adapted from Minnesota Association for Children's Mental Health Fact Sheets. <a href="http://macmh.org">http://macmh.org</a>
Tools for Families and Schools	School Transitions Tio Sheet	Fact sheet and classroom tips on school transtions.	<a href="http://www.csi-policy.org/buildingbridges/documents/SchoolTransitions3.3.10.pdf">http://www.csi-policy.org/buildingbridges/documents/SchoolTransitions3.3.10.pdf</a>	Building Bridges
Tools for Families and Schools	School-wide Benchmarks of Quality Team Member Rating Form	A sample form used by school PBS Teams in Florida to assess interventions and quality of PBS.	<a href="http://www.csi-policy.org/buildingbridges/documents/MODELTeamMemberRatingform.pdf">http://www.csi-policy.org/buildingbridges/documents/MODELTeamMemberRatingform.pdf</a>	Florida's Positive Behavior Supports Project
Tools for Families and Schools	Stigma: Understanding the Impact of Prejudice and Discrimination on People with Mental health and Substance Use Problems	Overview of facts instead of myths about mental illness and substance abuse.	<a href="http://www.camh.net/CareTreatment/Resources_clients_families_friends/stigma_brochure.html">http://www.camh.net/CareTreatment/Resources_clients_families_friends/stigma_brochure.html</a>	The Center for Addiction and Mental Health, Toronto, Canada <a href="http://www.camh.net">http://www.camh.net</a>
Tools for Families and Schools	Substance Use Tip Sheet	Fact sheet and classroom tips on substance abuse disorders for school aged youth, including information about the disorder, symptoms and behaviors, educational implications, instructional strategies and classroom accomodations, and resources.	<a href="http://www.csi-policy.org/buildingbridges/documents/SubstanceUse3.3.10.pdf">http://www.csi-policy.org/buildingbridges/documents/SubstanceUse3.3.10.pdf</a>	Building Bridges
Tools for Families and Schools	The Health Education Curriculum Analysis Tool (HECAT)	The Health Education Curriculum Analysis Tool (HECAT) can help school districts, schools, and others conduct a clear, complete, and consistent analysis of health education curricula based on the National Health Education Standards and CDC's Characteristics of Effective Health Education Curricula. Alcohol and Other Drugs; Healthy Eating; Mental and Emotional Health; Personal Health and Wellness; Physical Activity; Safety; Sexual Health; Tobacco; Violence Prevention	<a href="http://www.cdc.gov/healthyouth/HECAT/index.htm">http://www.cdc.gov/healthyouth/HECAT/index.htm</a>	National Center for Chronic Disease Prevention and Health Promotion
Tools for Families and Schools	Time to Talk Kit	With ideas on how to start talking, scripts on what to say, and tips for answering tough questions, this kit can help you keep the child in your life healthy and drug-free.	<a href="http://www.csi-policy.org/buildingbridges/documents/TTTKitParentTips.pdf">http://www.csi-policy.org/buildingbridges/documents/TTTKitParentTips.pdf</a>	The Partnership for a Drug Free America

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Tools for Families and Schools	Understanding Oppositional Defiant Disorder in the School Setting	Strategies for Teachers working with students with Oppositional Defiance Disorder: Academic and Behavioral	<a href="http://www.csi-policy.org/buildingbridges/documents/TrainingODDpresentation.pdf">http://www.csi-policy.org/buildingbridges/documents/TrainingODDpresentation.pdf</a>	Averi Schaubman, LCSW and Lisa Wolff, Psy.D.